**Stocks Elementary Committees**

**2012-2013**

**(Revised 9/4/12)**

\*Would like a PreK – 3 representative from each grade level to be present on each committee; however, additional staff can be a part of the committees. Each staff member should be on at least one committee. Once committees are established – chairs will be elected and individuals can work to lead various activities within the committee. Service on committees is a great opportunity for teacher leadership (Standard One).

**PreK-3 ELA/Social Studies:** This committee will be responsible for these content areas. Ideas of activities may include the following: Read Across America Day, Dr. Seuss’ Birthday, Black History Month, Constitution Day, Cultural Awareness/Diversity activities, etc. Some of these activities could also include support with Title I parent involvement nights emphasizing reading. School initiatives such as Read 3D program implementation – Daily 5 and Guided Reading will be a focus.

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| **Name** | **Grade Level** |
| Terry Parker | Kindergarten |
|  | First Grade |
|  | Second Grade |
|  | Third Grade |
|  | EC |
|  | Encore |
|  | Instructional Coach |
| Zina Pittman | Title I teacher |
| Connie Wells | Pre-K teacher |

**K-3 Math/Science/Technology:** This committee will be responsible for these content areas and the integration of technology into our school. Ideas of activities may include the following: Math Fun Day, Science Fair,– Technology – Best Practices presentations to our staff. Waterford– CPS/Study Island – SuccessMaker – SMARTBOARDS.

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| **Name** | **Grade Level** |
|  | Kindergarten |
| Renee Harding | First |
| Courtney Beckstead | Second |
| Lisa Oakley | Third |
|  | EC |
| Corey Waugaman | Encore |
| Dr. Hargrove | Administrator |
|  | Instructional Coach |
|  | Title I teacher |

**PreK – 5 Wellness Committee** This committee will be responsible for “warm fuzzies” for our staff as we all need pick me ups from time to time….Other ideas may include: Staff Socials, Holiday Party, End of Year Staff Luncheon, TOY recognition, Star Teacher, Birthday recognition etc. Buddy class pairing activities will also be a central part of this committee’s work – bringing not just staff together but students together too across the campus (School spirit /Pride Days – Clean Up Days – EOG Pep Rally – Pen Pals/Reading with other students)

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| **Name** | **Grade Level** |
| Angela Freeman | PreK |
| Sally Grimes | Kindergarten |
|  | First |
| Jamie Hale | Second |
| Jennifer Greenland | Third |
|  | EC |
|  | Encore |
| Mrs. Pearce (Intern) | Administrator |
| Zina Pittman | Title I Teacher |

**K-5 Awards Recognition/Public Relations:** This committee will be responsible for recognizing our students at nine weeks assemblies, ordering recognition materials, connecting with teachers to get names to be recognized, creating slide shows of Stocks learning activities to show at the events such as assemblies – parent conference nights, creating student recognition bulletin boards, taking pictures of Terrific Kids, Family Fun night, Field Day etc. In addition, the committee will work towards Public Relations efforts (9 week newsletter to go home with report card – sending pictures to local newspaper, In the News bulletin board maintained in school)

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| **Name** | **Grade Level** |
| Shantina Jackson-Sharpe | Kindergarten |
|  | First Grade |
| Caitlyn Dicks | Second Grade |
|  | Third Grade |
| Jenee’ Brewer | EC |
|  | Encore |
| Ms. Alston | Administrator |
| Mrs. Pearce (Intern) | Administrator |
| Angelica Flechas | ESL Teacher |

**PBIS – Schoolwide Rules/Consequences/Rewards:** This committee will be responsible for establishing a common language for us all to use with rules/consequences/rewards. Ideas may include: creating a video of good examples/not good examples of behavior to show at a student Kick Off assembly, developing reflection sheets for students, pairing teachers for out of class time out spaces, recognizing students for positive behavior, communicating the message of expectations for our students, getting consensus with staff on Rules/steps to follow, analyzing referral data, etc.

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| **Name** | **Grade Level** |
| Ivie Fitch | Kindergarten |
| Chrissi Lyon | First Grade |
|  | Second Grade |
| Susan Wilson | Third Grade |
|  | EC |
|  | Encore |
| Dr. Hargrove | Administrator |
| Ms. Dickens | Counselor |
| Zina Pittman | Title I teacher |

**SSMT:** This committee will address meeting the needs of at-risk students through various academic and behavioral interventions. Each grade level needs to establish a SSMT representative as a main point of contact for the School Counselor. This person will be responsible for attending Tier I and Tier II meetings with grade level teachers, keeping counselor abreast of the status of the grade level with kids in the Tier process, and supporting their grade level to how to complete the SSMT and PEP forms/the process. As students progress to Tier III, team members serving as grade rep. will attend these meetings.

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| **Name** | **Grade Level** |
| Susie Davis | Kindergarten |
|  | First Grade |
|  | Second Grade |
|  | Third Grade |
| Dr. Hargrove | Administrator |
| Ms. Dickens | School Counselor |
| Mrs. Melancon | EC |
| Amy Pearce | Administrative intern |

**Grade Chairs and SIT representatives for 2012-2013:** These sometimes also serve as SIT reps; however, may not be the same person. If the person does serve as SIT representative - that means the grade level accepted nominations and voted on their representative.

**Grade Chairs:** This person is a point of contact for administration in getting information out to the grade level and sometimes collecting information for the grade level to submit to administration (ie – feedback from grade level for SIT rep will work cooperatively (if dual roles are needed) with data, grade level issues, field trip coordination, etc.).

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| **Name** | **Grade Level** |
| Mary Bridgers | Kindergarten |
| Paula Lewis-Harding | First Grade |
| Theresa Bradshaw | Second Grade |
| Lisa Oakley | Third Grade |
| Pam Melancon | EC |
| Katie Schultz | Encore |

**School Improvement Team:** This team will be responsible for meeting – establishing the vision/mission for Stocks, prioritizing goals, writing plans for SIT – Title I , serving as a group that collects and analyzes data (climate, academics, behavioral, etc.).

The SIT team will need to have a **SIT Secretary** to take minutes of meetings. The SIT team will also need **a person on the committee to head up the distribution and collection of the Pre and Post School Climate Surveys**.

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| **Name** | **Grade Level** |
| Mary Bridgers | Kindergarten |
| Cassandra Haddock | First Grade |
| Krista Dunn | Second Grade |
| Lisa Oakley | Third Grade |
| Katie Schultz | Encore |
| Karen Hyman | SIT chair |
| Stephanie Alston | Principal |
| Dr. Brenda Hargrove | Asst. Principal |
| Amy Pearce | Administrative Intern |
| Zina Pittman | Instructional Coach |
| Twanna Dickens | School Counselor |
|  | Parent Rep. |

**Parent Involvement/Community Involvement Team:** This committee will be responsible for our Title I parent involvement activities – parent workshops, parent sign in sheets, agendas, collecting RSVPs, food, entertaining children during events, door prizes, First Schools, Academic Nights, Community Outreach etc. All Title I teachers will need to be a part of this committee; however, the more help….the better!!!

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| **Name** | **Grade Level** |
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| Zina Pittman | Instructional coach |
| Connie Crowe | Teacher |
| Abby Raymond | Teacher |
| Andi Green | Teacher |
| \*others to be added based on initiatives |  |